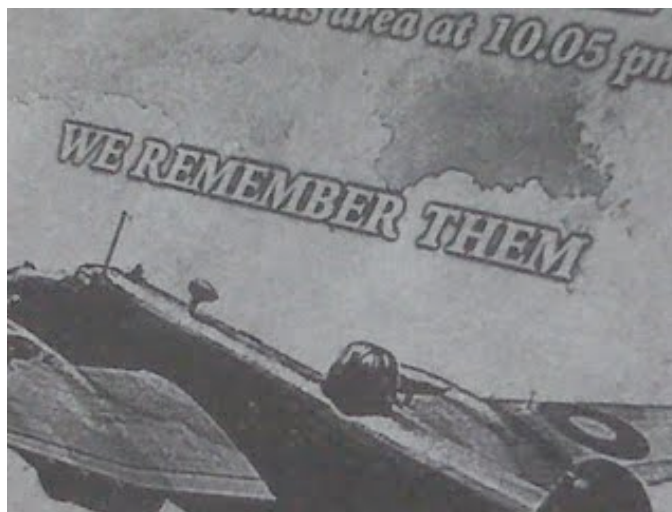


Process



Let Us Remember

Day 1: Introduction

- You will be creating a memorial to be entered into a competition for middle school students. The Holocaust Memorial Museum has asked middle school students to come together and create an interactive online memorial. You will use the resources you have obtained throughout the course of the unit to create an interesting and engaging memorial that captures the life of the chosen individual or the life in a certain concentration camp or ghetto. You will do this step by step, collecting the items you want to include and slowly building the project with plenty of assistance and feedback along the way.
- To start you off and give you some ideas, we are going to share an example of what types of presentations would be most successful. Get inspired by the presentation and branch off with your own ideas!
- Today we go through the Capzles program so you are familiar. Step by step you will learn how to use the resources located below to contribute all different types of elements into your Capzles.
- Once you are familiar with the program and comfortable working with all of the resources, you will be brainstorming your ideas for the remainder of the day. Using the program Inspiration to build a chart of ideas, you will choose your topic of a specific person or camp and begin planning out the types of pieces you will include in your Capzles project. You should make sure you check out all of the resources and ideas located below these instructions if you are having trouble coming up with ideas or starting off. Use the teacher as a resource and be sure to focus on something that sparks your interest so that your project will have extra edge.

Day 2: Lets Get Started!

- Choosing an Individual and Events to Memorialize
 - Go to the Survivors page.
 - Now, click on Survivor Stories and read the stories of the six survivors, then choose the individual you would like to memorialize.
 - As you read the story, write paragraphs for each event or situation in the individual's life that you would like to represent in your memorial.
 - Once you have chosen the events to describe, choose photos that represent each segment of the story from both the Survivors' website, and from other on-line sources.
 - Save the photos you choose on your computer in a place where you can easily access them.
- Creating the Capzle
 - To begin your Capzle, go to the Capzles website and watch the tutorial.

- Go to the “Create” button, and choose “New Capzle.”
 - Add a title, whether it is the name of the individual who you are remembering or something more creative.
 - Design your Capzle by deciding whether you would like to use a theme designed by the Capzles website, or design your own. Be sure to consider appropriate colors and designs, and remember that it is important to be respectful of the memorialized individual. Keep in mind that certain themes are not appropriate when memorializing the Holocaust.
 - Go to “Add Content” and decide whether you want to upload direct information, add a stack of information, or create a direct word document. Work with each option and decide which works best for your information.
 - Here you have a number of options. You may either use the word document offered on the Capzles website, with images uploaded separately, or you may use another computer program to insert text directly on the photo.
 - Save each photo as you would like it to appear.
 - Include resources.
- If you are interested in using a photo editing tool, Picnik is a great resource.
- Go to the Picnik website and click “Get started now” in the center of the screen.
 - Click upload a photo.
 - Click on the “Create” tab.
 - Click on the “Text” tab, and copy and paste your information into the text box. Format the text as necessary to fit it all in one box, and make the font something that will show up throughout the picture.
 - Click on the “Effects” tab and choose effects that enhance the photo and make the text more clear.
 - When you are finished, save the photo and post it on Capzles.
- Throughout the work day, you will be able to collaborate with one another for questions and ideas if you so choose. You will primarily work alone to keep focus and get ahead with gathering information.
 - Student/Teacher meetings will also be going on throughout the period! Keep your ideas organized and ready for explanation so it is easy for us to establish your goals and areas where you might need a little extra support.
 - If need be, we will extend and provide more work days and time for you, so please work carefully. Take your time and get to the facts and information you really believe will be powerful. The more meaningful the project is, the better it will be in your presentation.

Day 3: Test it out

- Today you are going to split up into groups where you will do small mock presentations.
- Each group will be a mock panel and you will all go through your presentations in front of your group to get some feedback on your ideas and your progress.
- Once the panel presentations are complete and you have all received your feedback and new ideas, there will be work time for the remainder of the class period. This gives you a chance to get into applying that feedback and make your finishing touches on the presentations.

Day 4: Show Off Your Work.

- Today you will aid in helping to set up the memorial presentation in the school gym. With the assistance of the teachers, you will set up chairs, the ballot box, ballots, welcome signs, the projector and screen.
- Here is where you really get to shine. Members from the community will come to your well organized and well advertised event where you get to show to the community all the work that you have done and let the community decide which project should be sent off for the Holocaust Remembrance Day.
- Each attendee will receive a ballot to fill out. This ballot (located in the evaluation section) has your name, what you are presenting, a space for comments (to jog their memory later), and a check box beside your name so that at the end the community member can check off the student who they feel really did a great job. The attendees will leave these in the ballot box on their way out, after the presentations are complete.

- You will get a chance after the presentation to self assess. You will fill out the same evaluation form that the teachers will be evaluating you on as well (located in the evaluation section).
- After all is said and done and all the ballots are collected, the ballots will be counted to figure out who won.



Resources To Check Out From Above

Videos on Holocaust: Remember, The Nightmare of the Holocaust, and The Holocaust: Humanity at it's worst.



Museums online:

United States Holocaust Memorial Museum, Holocaust Museum Houston, Florida Holocaust Museum, Virginia Holocaust Museum, Illinois Holocaust

Helpful Websites:

Resources, PBS, Survivors, ETC.



Your Books: Number the Stars, Six Million Paper Clips: The Making Of A Children's Holocaust Memorial, and Tell Them We Remember: The Story of the Holocaust. Also, your History Textbook is a great source.



General Information Sources:

Holocaust facts

Theresienstadt: The "Model Ghetto"



Pictures

Concentration camps, ghettos, prisoners

Timelines, biographies, pictures

Photo slideshow

Feel free to find your own resources as well.

Check them with a teacher to make sure that it is a trustworthy resource.

Clip Art